

## Syllabus for: Psych 11 Lifespan Development

<b>Semester &amp; Year:</b>	Fall 2012
<b>Course ID and Section Number:</b>	Psych 11 E1958
<b>Number of Credits/Units:</b>	3.0
<b>Day/Time:</b>	TTh 2:50-4:15
<b>Location:</b>	CA 109
<b>Instructor's Name:</b>	Mark Winter
<b>Contact Information:</b>	Office location and hours: CA 132 MW 1-2:30 and TTh 1-2. Phone: 707-476-4310 Email: mark-winter@redwoods.edu

**Course Description (catalog description as described in course outline):**

An introduction to the psychological study of human development across the lifespan. Biological, cognitive, and psycho-social influence on human development will be examined. Topics include prenatal development, childhood, adolescence, and adulthood.

**Student Learning Outcomes (as described in course outline) :** (1) Analyze how biological, psychological, and social process affect human development. (2) Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development. (3) Analyze and/or apply developmental research in writing.

**Special accommodations:** College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

**Academic Misconduct:** Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf>

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

**Life-Span Development**  
**Psych 11 Section #E1958**  
**Fall 2012**

**Instructor:** Mark Winter, PhD

**Email:** mark-winter@redwoods.edu

**Office:** CA 132 (476-4310)

**Class Website:** <http://mycr.redwoods.edu>

**Office Hours:** MW 1-2:30, TTh 1-2, and by appt.

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**Student Commitment:** This three credit-hour class will require about nine hours per week of your time. You will have to regularly attend class – four or more absences is considered excessive, carefully read textbook chapters, submit thoughtful daily writing assignments, complete a research paper, and successfully demonstrate your learning in exams. Conscientiousness, attention to details, reading, writing, and study skills are critical.

**Required Textbook:** The class requires the textbook Human Development: A Cultural Approach by Arnett, Jeffrey Jensen (2012), Pearson (four options, choose one)

1. The hardcover text at the CR Bookstore (<http://bookstore.redwoods.edu/>) (ISBN 0-205-25862-X \$167 (est)). The book will come packaged with an access code to MyDevelopmentLab (MDL), an online textbook support. The MDL is recommended by **not required** for this class. The bookstore will usually buy back the text for next semester.
2. The text (hardcover or unbound) at the publisher's website. <http://www.pearsonhighered.com/educator/product/Human-Development-A-Cultural-Approach/9780205595266.page> New hardcover \$160.40; Unbound \$104.67. The 3-ring unbound is identical to the hardcover but has no cover or binding and cannot be sold back to the bookstore as used.
3. The text at an online commercial vendor. The hardcover text (ISBN-10: 020559526X). Approximate cost for the hardcover text is less than \$70. This is the least expensive option for a hardcopy of the textbook. Be sure to order early and have the textbook before the start of class.
4. The electronic version of the textbook (ebook) is available from CourseSmart: <http://www.coursesmart.com/0205214363> One-year access for \$62.

A copy of the text is on two-hour reserve in the library (LRC).

Dates	Topic	Assignments	Assessment
Wk 1: Aug 28 & Aug 30	A Cultural Approach to Human Development	Ch 1 Text and Lectures	Tu/Th Lecture Pts
Wk 2: Sept 4 & Sept 6	Intro & Genetics and Prenatal Development	Ch 1/2 Text and Lectures	Tu/Th Lecture Pts
Wk 3: Sept 11 & Sept 13	Genetics and Prenatal Development	Ch 2 Text and Lectures	Tu/Th Lecture Pts <b>Take Home Exam</b>
Wk 4: Sept 18 & Sept 20	Birth and the Newborn	Ch 3 Text and Lectures	Tu/Th Lecture Pts
Wk 5: Sept 25 & Sept 27	Infancy	Ch 4 Text and Lectures	Tu/Th Lecture Pts
Wk 6: Oct 2 & Oct 4	Toddlerhood	Ch5 Text and Lectures	Tu/Th Lecture Pts
Wk 7: Oct 9 & Oct 11	Early Childhood	Ch 6 Text and Lectures	Tu/Th Lecture Pts
Wk 8: Oct 16 & Oct 18	<b>Exam 1 Chapters 3-6</b> Middle Childhood	Ch 7 Text and Lectures	<b>Exam 1 (Tuesday) Th</b> Lecture Pts
Wk 9: Oct 23 & Oct 25	Middle Childhood Adolescence	Chs 7/8 Text and Lectures	Tu/Th Lecture Pts
Wk 10: Oct 30 & Nov 1	Adolescence Emerging Adulthood	Chs 8/9 Text and Lectures	Tu/Th Lecture Pts
Wk 11: Nov 6 & Nov 8	Emerging Adulthood Young Adulthood <b>Life History Project</b>	Chs 9/10 Text and Lectures	Tu/Th Lecture Pts <b>Project Due Thursday</b>

Wk 12: Nov 13 & Nov 15	Young Adulthood <b>Exam 2 Chapters 7-10</b>	Ch 10 Text and Lectures	Tu Lecture Pts <b>Exam 2 (Thursday)</b>
Wk 13: Nov 20	Middle Adulthood	Ch 11 Text and Lectures	Tu Lecture Pts
Wk 14: Nov 27 & Nov 29	Late Adulthood	Ch 12 Text and Lectures	Tu/Th Lecture Pts
Wk 15: Dec 4 & Dec 6	Death and Afterlife Beliefs	Ch 13 Text and Lecture	Tu/Th Lecture Pts
<b>TBA</b>	<b>Final Exam Chapters 11-13 and recycled Chs 1-10</b>		<b>FINAL EXAM</b>

## Grading Standards

**Lecture Points (approx. 81 points/3 points each):** Near the end of each class you will identify a topic from the lecture to respond and relate to your personal experience. Specifically, you will be asked to: Thoughtfully respond/react to the topic and write a question you have based on the day's topic. You must attend the full lecture to receive credit. Each submission should be at least one-half page handwritten.

**Life History project (75 points):** Information on this project is available in a separate handout. An alternative assignment is available upon request.

**Exams (250 points):** Each exam will consist of 25 multiple-choice questions per chapter. After graded exams are returned, you can improve your score ½ point for each missed item by identifying the correct answer and text page. Corrections are due at the next class meeting following the exam's return. You must take the exam at or before its scheduled date for full credit. Late exams are allowed up to one week with a penalty.

**Final Exam (100 points):** The final exam will consist of 25 multiple-choice questions each for chapters 11 – 13 and recycled test questions for the first 10 chapters. There will NOT be an opportunity to improve scores by correcting your errors. You must take the exam at or before its scheduled date. Late exams are not allowed.

**Grade Distribution:** A = 93% and above, A- = 90-92%, B+ = 88-89%, B = 83-88%, B- = 80-82%, C+ = 78-79%, C = 70-77%, D = 60-69%, F = 59% and below.

***Note:** There are no extra-credit opportunities. While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class of any changes.*

***Note:** Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation or excessive absences through the 10<sup>th</sup> week of class.*